



Welcome New Year 2 Student

We hope you are looking forward to the 2025-2026 school year as much as we are! It promises to be an exciting year filled with interesting field trips, celebrations, projects and learning activities.

As you know, our school is an authorized International Baccalaureate middle school, and as such all students in attendance will be participating in the IB Middle Years Programme. You will find that ours is a rigorous and enriching academic program that will challenge you to meet high expectations and prepare yourself for high school and beyond.

We are providing you with a general list of supplies that you will need for your year 2 classes.

Other items may be required at a later date for specific subjects.

General Supplies for Year 2: Williams School Agenda (purchased through MyPaymentsPlus), 2-pocket folder (for communication and general homework), wired headphones, pencil pouch, pencils, erasers, pencil sharpener with cover, pens, colored pencils, highlighters (yellow, blue, green, pink, orange, and purple), loose-leaf notebook paper, glue sticks, graph paper is recommended but not required

- Individuals and Societies: 1.5 inch 3-ring binder, 8 binder dividers
- Mathematics:
 - Algebra Honors: 2 Spiral notebooks (8.5"x11" with more than 100 pages each) and a TI30Xa scientific calculator
 - Regular 7th grade math: T1 30Xa calculator
 - Advanced 7th grade math and Algebra: 2 Spiral notebooks (8.5"x11" with more than 100 pages each) and a TI30Xa scientific calculator.
- Language and Literature: 1 inch 3-ring binder, 4 binder dividers
- Sciences: 2 college ruled composition notebooks (1 for each semester)
- Language Acquisition (Spanish / French): 1 composition notebook
- Health and Physical Education - (PE Uniform)
- Design: 1 inch 3-ring binder or pocket folder
- Reading: 2-subject or 3-subject notebook, sticky notes, fine point small black sharpie, slim markers, wish list items – facial tissues, hand sanitizer

*** Agenda book** – required- can be purchased by buying the Student Success Package

- Agenda book/student planner
 - Color lanyard (part of school uniform policy)
 - Student I.D. (will be used for restroom/hall passes)
- Package only costs \$15 through MyPaymentsPlus

Locker costs will be \$2.00 for hall lockers.



2025-2026 Student Academic Calendar

Board Approved 6.4.2024

Students' First Day of School	Monday, August 11, 2025
Labor Day/Non-Student Day	Monday, September 1, 2025
End of 1st Grading Period	Friday, October 10, 2025
Veterans Day/Non-Student Day	Tuesday, November 11, 2025
Fall Break/Non-Student Days	Monday, November 24 - Friday, November 28, 2025
Students Return to School	Monday, December 1, 2025
End of 2nd Grading Period/1st Semester	Friday, December 19, 2025
Winter Break/Non-Student Days	Monday, December 22, 2025 - Friday, January 2, 2026
Non-Student Day	Monday, January 5, 2026
Students Return to School	Tuesday, January 6, 2026
Martin Luther King, Jr./Non-Student Day	Monday, January 19, 2026
Florida State Fair/Non-Student Day	Friday, February 13, 2026
Presidents' Day/Non-Student Day	Monday, February 16, 2026
Strawberry Festival/Non-Student Day	Monday, March 2, 2026
End of 3rd Grading Period	Friday, March 13, 2026
Spring Break/Non-Student Days	Monday, March 16 - Friday, March 20, 2026
Non-Student Day	Monday, March 23, 2026
Students Return to School	Tuesday, March 24, 2026
Non-Student Day	Friday, April 3, 2026
Memorial Day/Non-Student Day	Monday, May 25, 2026
Last Day of School End of 4th Grading Period/2nd Semester	Friday, May 29, 2026

Hurricane Day(s) if needed: November 11, November 24-26, and January 5

Student Early Release Day schedule has not been finalized.
The last day of school is a 2.5-hour early release.

Williams Middle Magnet School

Uniform Policy

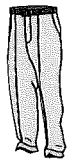
Williams IB Middle Magnet School's uniform policy promotes a positive learning environment and contributes to school spirit and safety. The wearing of uniforms at our school is a direct result of our School Improvement Plan whereby stakeholders requested and received district approval for the school to become a **mandatory uniform school**.

The Student Uniform shall consist of the following:

Lanyards Grade level lanyards with student IDs must be worn at all times. They shall be visible outside of uniform shirt Or jacket.

Shirts Only navy collared polo shirts shall be worn. **Solid white, black, or gray undershirts may be worn underneath, but they must be tucked in.** Only the top two buttons of the polo remain unbuttoned.

Bottoms Only khaki beige pants, mid-thigh shorts, skirts, skorts, capris, and jumpers may be worn. No jeans are allowed on any day. All pants and shorts must be worn fastened at the waistline. Pants should not drape on the ground, should not have frayed bottoms, should not have holes or be cut-offs. Pants with colored stripes or designs are not allowed and **ABSOLUTELY** no sweat pants (even if they are khaki/tan in color).



***Note** Short shorts or mini-skirts are not acceptable by established School Board Dress Code. The correct length for any type of shorts or skirt is mid-thigh, which is half-way between the top of the leg and the top of the knee when seated. All leggings must be a solid color.



Feet **Closed toe shoes must be worn. Flip-flops, shower shoes, skate shoes, Crocs, or similar type shoes, including slippers, are not permitted.** High heels or platform shoes are not permitted.

Head Gear Hoods, hats, and bandanas are **NOT** permitted.

Outer-wear Wearing an oversized outer garment, pullover garment or long-sleeved shirt over the school uniform is **NOT acceptable. NO PULLOVER SWEATSHIRTS OR HOODED SWEATSHIRTS** (exception – Williams Middle Magnet School hooded sweatshirt). **Solid black or navy blue full zipper/buttons(top to bottom). Hoods are not to be worn in school.**

Logos Only official IB or Williams' logos will be allowed. Prints, plaids, stripes, or other graphic designs are not permitted on any uniform clothing.

Fridays Only on Fridays and field trips will students be permitted to wear team T-shirts or any official Williams shirt. PE shirts are not allowed to be worn other than in PE classes. Khaki bottoms shall always be worn.

Early Release Days Only on last Monday of each month will students be permitted to wear **college and university t-shirts**. **All logos shall be official logos of the college or university.** Khaki bottoms shall always be worn.

Consequences for Non-compliance with the Uniform Policy

First Offense: Verbal warning to student. Student changes into loaner-shirt if available.

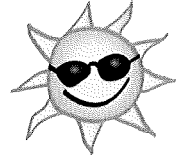
Second Offense: Letter or email contact with parent. Student changes into loaner-shirt if available.

Third Offense: Detention will be assigned. Student changes into loaner-shirt if available.

Fourth and Further Offenses: **A referral is written for willful disobedience.** Student changes into loaner-shirt if available. A mandatory parent conference is conducted; In-School Suspension assigned.

Any student wearing inappropriate clothing, including shoes, that violates School Board Dress Code will wait in a designated area for a change of clothing brought by a parent/guardian and be subject to the same consequences listed above for uniform violations.

**** Students are required to be in uniform before entering the Williams campus and to remain in uniform while on the Williams campus unless otherwise instructed by a teacher or supervision adult.**

Incoming Year 2 “Reading in the Sunshine”

The summer reading assignment for incoming Williams's year 2 students includes a focus on our commitment to the IB Student Learner Profile Traits and our desire to meet the needs of all students.

Every incoming year 2 student is required to read **Dry, a novel by Neal Shusterman and Jarrod Shusterman**. The summer reading assignment is due to your Language Arts Teacher at the start of school in the fall. *Students are encouraged to read as many books as they like, but they only need to complete the reading assignment for this one book.*

Plan ahead by ordering the book online, from your local bookstore, or reserving it at your public library.

Students also have free access to the books (using their student number) through Axis360 and the Hillsborough County Public Library Cooperative.

Summer Reading Assignment Student Checklist

Required

_____ Read Dry, by Neal Shusterman and Jarrod Shusterman.

_____ Complete the four questions about the book. Be prepared to turn in the assignment to your Language Arts teacher in the fall.

Optional Extra Credit: Williams Middle Magnet would like to celebrate reading, so we would love to offer you some extra credit to start the school year. Pick any of the SSYRA reading books from the Sunshine State Young Readers Award Books 2025-2026 List for Grades 6-8.

For each one that you read, answer the following two questions: What did you like about the book? What do you wish you could have changed about the book?

Always back up both of your answers with evidence (quotes) from the books (with proper internal citations): i.e.: “It was only dark for a second. Maybe not even that, but it’s enough to make everyone stop eating. Everyone is frozen. What’s that expression? Waiting for the other shoe to drop? But it doesn’t. The lights are on, they stay on. But it doesn’t change the fact that they blinked,” (Schusterman 40). Notice where the quotation marks are, where the comma is at the end of the quotation, and the citation with the last name of the author of the book and the page where the quote is located.

This summer packet will be available on our school website at <https://www.hillsboroughschools.org/williams>

Directions:

Respond to each of the four questions by responding in well thought out complete sentences for EACH question. Provide at least TWO specific examples from the text (text evidence) and two sentences of commentary to support your choice. Please include the page number where you found your evidence. You may attach a sheet of paper if needed.

The IB learner profiles listed below represent 10 attributes valued by IB schools. Please use the list to respond to #1 & #2.	
IB Learner - Profile Traits	IB learners:
Inquirers	question the world around them and actively enjoy learning.
Knowledgeable	explore concepts, ideas and issues which have global importance.
Thinkers	take initiative and apply critical thinking skills and creativity to solving problems.
Communicators	express ideas and information confidently and creatively
Principled	are honest and have a sense of fairness and justice in their interactions with others.
Open-minded	are open to different perspectives, values and traditions of other individuals and cultures.
Caring	show compassion and respect towards the needs and feelings of others.
Risk-Taker	exhibit independence to explore new ideas. They are courageous in defending their beliefs.
Balanced	appreciate the importance of nurturing both the mind and body.
Reflective	think about their own learning and recognize strengths and weaknesses within themselves.

1) Describe ONE IB Learner profile trait that is portrayed by the main character in the novel you chose.

2) Choose another IB learner trait that is portrayed by any other character in your novel.

3) Reflect on the choices made by the characters of your novel. Cite one specific choice and analyze how this choice impacted his/her life or the lives of the people around them.

4) Evaluate your novel as a whole. What do you think is the overall lesson (aka themes) the author is trying to teach to the reader?

Sunshine State Young Readers Award Books 2025 - 2026 List for Grades 6-8



***Brick Dust and Bones* by M.R. Fournet**

Marius Grey hunts Monsters. He's not supposed to. He's twelve and his job as a Cemetery Boy is to look after the ghosts in his family's graveyard. He should be tending these ghosts and—of course—going to school to learn how to live between worlds without getting into trouble. But, Marius has an expensive goal. He wants to bring his mother back from the dead, and that takes a LOT of mystic coins, which means a LOT of Monster Hunting, and his mother's window to return is closing. If he wants her back, Marius is going to have to go after bigger and meaner monsters. Can Marius navigate New Orleans's gritty monster bounty-hunting market, or will he have to say goodbye to his mother forever?



***Confessions of a Class Clown* by Arianne Costner**

Meet Jack Reynolds. Making people laugh is his life's work. Jack's wacky MyTube channel is really starting to take off. The only problem is, for the truly epic posts, he needs a collaborator. And, well, he doesn't exactly have any friends. So Jack has to swallow his pride and join the new after-school Speed Friendship club. But who would make the best partner in comedy? Brielle, Miss Perfect candidate for student body president? Mario, whose mom won't even let him have a smart phone? Or Tasha, the quiet, mysterious girl with a shaved head and a crocheted hat for every day of the week? One of these kids could help catapult Jack to internet fame . . . or even become a true friend. But what will it cost him to go viral?



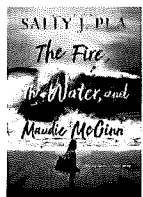
***Control Freaks* by J.E. Thomas**

The kids at Benjamin Baneker College Prep are a little... competitive. The minute Principal Yee announces an epic competition, seventh-grader Frederick Douglass Zezzmer knows he has to win. But it won't be easy. The competition doesn't just include STEM. It also has arts and sports. Not Doug's best subjects. Even worse, it's a TEAM competition. Doug gets paired with four middle school misfits no one else wants. Worst of all, if Doug doesn't win, he has to forget about becoming The World's Greatest Inventor and spend the summer in sports camp, with his scary stepbrother. With only a week to go, Doug launches a quest to turn his team of outcasts into winners... and maybe even friends.



***Curlfriends: New in Town* by Sharee Miller**

Charlie has a foolproof plan for the first day at her new middle school. Even though she's used to starting over as the new kid—thanks to her military family's constant moving—making friends has never been easy for her. But this time, her first impression needs to last, since this is where her family plans to settle for good. When not everything goes exactly to plan, like, AT ALL, Charlie is ready to give up on making new friendships. Then she meets the Curlfriends, a group of Black girls who couldn't be more different from each other, and learns that maybe there is a place for Charlie to be her true self after all.



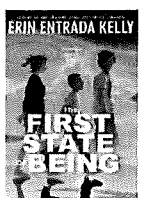
***The Fire, The Water, and Maudie McGinn* by Sally J. Pla**

Maudie always looks forward to the summers she spends in California with her dad. But this year, she must keep a troubling secret about her home life—one that her mom warned her never to tell. Maudie wants to confide in her dad about her stepdad's anger, but she's scared. When a wildfire strikes, Maudie and her dad are forced to evacuate to the beach town where he grew up. She desperately wants to learn to surf, but could she ever be brave enough? As Maudie navigates unfamiliar waters, she makes friends—and her autism no longer feels like the big deal her mom makes it out to be. But her secret is still threatening to sink her. Will Maudie find the strength to reveal the awful truth—and maybe even find some way to stay with Dad—before summer is over?



***The Firefly Summer* by Morgan Matson**

For as long as Ryanna Stuart can remember, her summers have been spent with her father and his new wife. But this summer is different – she's received a letter from her estranged grandparents inviting her to stay with them at an old summer camp in the Poconos. Ryanna accepts. She wants to learn about her mom. She wants to uncover the mystery of why her father hasn't spoken to her grandparents all these years. She's even looking forward to a quiet summer by the lake. But what she finds are so many relatives who have memories of her mom from when she was Ryanna's age, clues to her past like a treasure map. Ryanna even finds an actual, real-life treasure map! Over the course of one unforgettable summer—Ryanna discovers a whole new side of herself and that, sometimes, the last place you expected to be is the place where you really belong.



***The First State of Being* by Erin Entrada Kelly**

It's August 1999. For twelve-year-old Michael Rosario, life is as ordinary as ever—except for the looming Y2K crisis and his overwhelming crush on his sixteen-year-old babysitter, Gibby. But when a disoriented teenage boy named Ridge appears out of nowhere, Michael discovers there is more to life than stockpiling supplies and pining over Gibby. It turns out that Ridge isn't where he belongs. When Ridge reveals that he's the world's first time traveler, Michael and Gibby are stunned but curious. As Ridge immerses himself in 1999—fascinated by microwaves, basketballs, and malls—Michael discovers that his new friend has a book that outlines the events of the next twenty years, and his curiosity morphs into something else: focused determination. Michael wants—no, needs—to get his hands on that book. How else can he prepare for the future? But how far is he willing to go to get it?

Sunshine State Young Readers Award Books 2025 - 2026 List for Grades 6-8, Page 2



Fowl Play by Kristin O'Donnell Tubb

When Chloe Alvarez's best friend Uncle Will dies, he leaves one last gift for Chloe: his African grey parrot, Charlie. The parrot has a vast vocabulary, and soon Chloe hears her say something odd: *It was murder*, followed by *homicide* and *cyanide*. Chloe becomes convinced her uncle Will's death was foul play. Why else wouldn't he have told anyone in the family—especially Chloe—that he was sick? With the help of her family, Chloe begins the investigation to uncover Uncle Will's murderer. The suspects: His nosy neighbor. An ex-girlfriend. A rude landlord. A loan shark. But it all leads to more questions than answers. Did someone really kill Uncle Will? Or could this journey help reunite Chloe's grieving family?



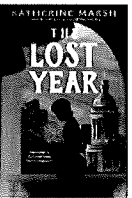
Heroes by Alan Gratz

December 6, 1941: Best friends Frank and Stanley have it good. With their dads stationed at the Pearl Harbor naval base in Hawaii, the boys get to soak up the sunshine while writing and drawing their own comic books. World War II might be raging overseas, but so far America has stayed out of the fight. There's nothing to fear, right? December 7th, 1941: Everything implodes. Frank and Stanley are touring a battleship when Japanese planes zoom overhead, dropping bomb after bomb. As explosions roar and sailors scream, The war has come to them. If the boys make it through this infamous day, can their friendship--and their dreams--survive? Or has everything they know been destroyed?



The Hoop Con (Play the Game) by Amar Shah

Raam Patel is eager to prove himself ever since he didn't make the middle school's basketball team. So, when Hoop Con comes to town he is determined to be there and take his shot. His big moment proves to be unforgettable... but not in the way he'd hoped. Raam gets schooled by the camp's golden boy right in front of his NBA idol. To make matters even worse, this fail goes viral. Raam is used to being the underdog, but becoming the newest meme might be something even he can't overcome alone. He skips town in an effort to lay low and take a break from basketball. However, he's met with new courts, fresh kicks, and tough new competition, changing his whole outlook on the game. Raam has the skills, but now it's time to unlock the mental game.



The Lost Year by Katherine Marsh

Thirteen-year-old Matthew is miserable. His journalist dad is stuck overseas indefinitely, and his mom has moved in his one-hundred-year-old great-grandmother to ride out the pandemic, adding to his stress and isolation. Matthew is stuck at home during the early days of the pandemic, and he would rather play video games than hang out with his 100-year-old great-grandmother, GG. But Matthew's mom has other plans. Forced to unpack GG's storage boxes, Matthew finds a tattered black-and-white photo in his great-grandmother's belongings that serves as a clue to a hidden chapter of her past, one that will lead to a life-shattering family secret.



Mid-Air by Alicia D. Williams

It's the last few months of eighth grade, and Isaiah feels lost. He thought his summer was going to be him and his boys Drew and Darius, hanging out, doing wheelies, watching martial arts movies, and breaking tons of Guinness World Records before high school. But now, more and more, Drew seems to be fading from their friendship, and though he won't admit it, Isaiah knows exactly why. Because Darius is...gone. Now, Drew can barely look at Isaiah. But Isaiah, already quaking with ache and guilt, can't lose two friends. So, he comes up with a plan to keep Drew and him together—they can spend the summer breaking records – for Darius.



Shinji Takahashi and the Mark of the Coatl by Julie Kagawa

Shinji Takahashi is just an ordinary kid. An ordinary homeschooled smart-alecky kid being raised by his globe-trotting aunt Yui. But when a magical guardian decides to use him as a conduit to awaken its power, Shinji's life takes a turn for the anything-but-ordinary. On the run from Hightower Corporation who wants the guardian's power, Shinji must team up with a brilliant young tech whiz named Lucy, and the ragtag cast of characters from the Society of Explorers and Adventurers to return the guardian to its rightful home and release Shinji from its magic—which seems to be draining his life force. Time is ticking, the Hightower Corporation is in hot pursuit, and success or failure means life or death for Shinji.



Simon Sort of Says by Erin Bow

Simon O'Keeffe's biggest claim to fame should be the time his dad accidentally gave a squirrel a holy sacrament. Or maybe the alpaca disaster that went viral on YouTube. But the story the whole world wants to tell about Simon is the one he'd do anything to forget: the one starring Simon as a famous survivor of gun violence at school. Two years after the infamous event, Simon and his family move to the National Quiet Zone—the only place in America where the internet is banned. Instead of talking about Simon, the astronomers there are busy listening for signs of life in space. And when Simon makes a friend who's determined to give the scientists what they're looking for, he'll finally have the chance to spin a new story for the world to tell.



Skyriders by Polly Holyoke

Twelve-year-old Kiesandra's best friend is her winged horse, N'Rah. She, like every other person with a skysteed, can communicate with N'Rah through her mind. Their bond is critical when one day, monsters from long ago reemerge to ravage a nearby village. No one knows how to fight the fearsome chimerae except Kie's uncle . . . and now Kie. Injured in the battle, Uncle Dug makes her promise to bring his attack plan and weapons to the capital. Kie reluctantly agrees. At the palace, she and N'Rah attempt to gain the trust of the royals and train the army in Dug's lessons. But how can a young girl and her skysteed convince anyone that only they know how to defeat the deadly monsters?

Welcome to Year 2 MATH at Williams Middle Magnet School!

Below you will find ways in which you can prepare for your upcoming year 2 math class. You will find an overview of the prerequisite skills needed, major topics in each course as well as resources that will support you in preparation for year 2 math.

Year 2 Math

Primary textbook:

Florida Math: 7th Grade or 7th Grade Adv.
by EdGems

Prerequisite skills to review:

Perform fraction and decimal operations, identify greatest common factor and least common multiple, use positive and negative numbers in real world situations, graph ordered pairs on a coordinate plane, compare and order rational numbers, write and evaluate expressions involving exponents, write and evaluate algebraic expressions, solve equations and inequalities, apply properties of operations, use ratios and rates to solve problems, apply properties of polygons, find area of a polygon, find volume of a rectangular prism, describe data distributions, analyze data, and create dot plots, histograms and box plots.

Major topics of Algebra to preview:

Equivalent numbers and expressions, expressions and equations, inequalities, ratios and proportional relationships, applying proportional relationships, percentages, angles and triangles, scale drawings, probability and data analysis, exponents, and Pythagorean theorem

Algebra Honors

Primary textbook:

Big Ideas Algebra by Cengage

Prerequisite skills to review:

Apply properties of exponents, write and solve equations and inequalities, use multiple representations of functions, construct, interpret and compare functions, write and evaluate algebraic expressions, graph ordered pairs on a coordinate plane, analyze and solve systems of equations, apply properties of operations, and use measures of center and measures of variability

Major topics of Algebra to preview:

Solve equations and inequalities (including systems), apply laws of exponents, analyze linear, quadratic, and exponential functions (including their graphs), simplify radical expressions, apply polynomial operations, factor polynomials, and interpret univariate and bivariate data

Note: This is a high school credit course.

Semester grades will be averaged into your high school grade point average (GPA).

What MATH RESOURCES are available to help you review, preview, and practice the skills and concepts listed above?

- www.khanacademy.org – video tutorials and embedded practice to access by topic
- fsassessments.org – detailed information regarding FL state assessments in math
- www.florida students.org – tutorials and practice resources sorted by course and then topic
- www.mathnation.com – video tutorials and self-assessments sorted by course and topic
- www.IXL.com – individualized practice with embedded support and feedback (cost to use)